

Unit 3: the arts

Review of content

1º medio

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Objective: recall
English content seen
in classes in their
contextual uses.

Unit 3, review of content.

Review of content: menu



Vocabulary in
context



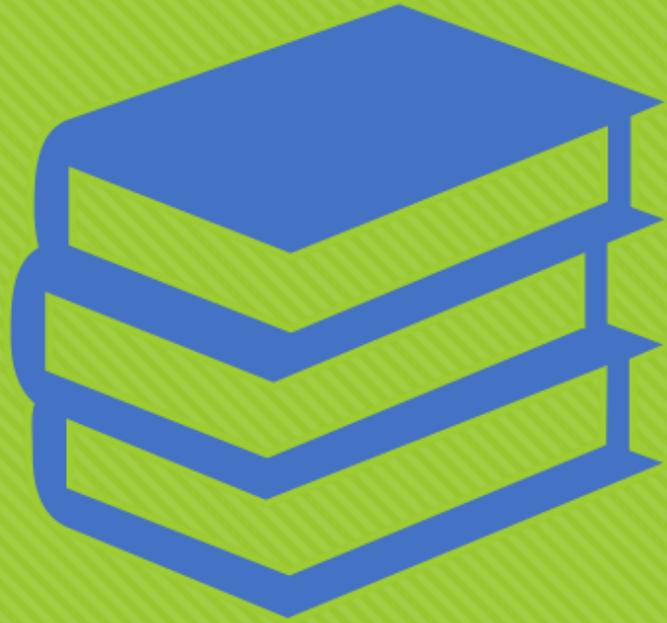
Grammar in-
a-nutshell



Pronunciation
tips



Final on-meet
activity



Vocabulary in context

1. What sentence best represents the image?

- a) I saw two bugs carrying a whole lump of dirt
- b) Look! Those bugs are moving a lump of dung!



2. What sentence best represents the image?



- a) I fell down the stairs, so they put my leg in casts.
- b) I broke a leg really hard, the doctor wrapped my leg with paper

3. What sentence best represents the image?

- a) Finally, the boss bought new plastic cups!
- b) I love coffee, even if it comes in a styrofoam cup.





3. What sentence best represents the image?

a) My favorite sculpture was of a sparrow, it looked so real.

b) I saw a very tiny bird outside the window

3. What sentence best represents the image?

- a) I used to build houses and castles out of paper and glue
- b) In my family, we all like to build stuff using cardboard as main material

Grammar in-a-nutshell



Grammar 1: expressing time of actions

- To talk about the time in which something happened, you need to understand two elements:
 - ❖ Use present perfect to talk about a combination of past and present
 - ❖ Use the words since and for to express the time

Examples:

Maria has used cardboard to build castles since she was a kid

Tomás has drawn sparrows for two years already.

Red is the action (in present perfect) and green is the time of the action.

Grammar 2: word order

When describing an object, make sure you use the accepted order of words.

- I can see two green paintings in the wall.
- I liked that wall-sized sculpture of a window.

Green words are characteristics and blue are objects.

Describe the apple using the chat on meet (colors, numbers, smell, position)



Grammar 3: linking ideas

- To express the sequence of events in a paragraph, use the linking words
 - First, then, finally // first, then, last.

Rewrite this paragraph in the correct order using the linking words:

I went to bed because I was tired. I had my breakfast, it was delicious. I woke up late because I stayed up all night. I went to my best friend's house to play video games.

Grammar 4: expressing suggestions

When speaking in English, be careful of your tone. Use suggestions instead of imperatives to express what you want.

- Suggestion: How about eating healthy today?
- Imperative: I want to eat healthy today. Ok?

Use the chat to write a suggestion about this weekend: (how about, let's do, should, could)



Pronunciation tips: fluency

The tone of a dialogue

- Do not split a phrase
- Practice tones, do not read
- Practice pronunciation of keywords (tonight, mind, kind, come up, suggestion)

Glenn: So, how about going out **tonight**?

Sue: Sure, why not? What do you have in mind?

Glenn: I was thinking of **a concert** of some kind.

Sue: Ok, let's look **in the newspaper**.

Glenn: There is a **samba festival in the Arts Center**.

Sue: Who's **playing**?

Glenn: There's a **band from Brazil**.

Sue: I'm not sure it is my kind of **music**.

Glenn: Well, then you come up with a suggestion.

Sue: We could go **to the theater** to see **a good play**.

Glenn: Fine with me. Let's do it!



Final on- meet activity



Final activity: describe the artistic expressions

- I will show you two different pictures
- Describe them with as many words as you want, use the chat.
- You'll have 30 seconds per picture
- Random chosen students will have to read their sentences.





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Well done!

