

Unit 3, lesson 3: I would be ...



Instructions:

1. Complete this lesson in digital, in your copybook or print the worksheet.
2. Once you finish, go to classroom and upload evidence of your work.
3. Then, complete the self-evaluation of the lesson published in classroom.

Any doubt, you can write to my email at nicolas.puga@colegiostmf.cl

1. Check (✓) the true statements about our previous class:

- a. We read a text about the past lives of two people
- b. We talked about imaginary situations
- c. We practiced Second Conditional in speaking

2. Check your answers from our previous class:

a. Exercise 3: listen to the audio and answer:

- i. The audio is a conversation
- ii. The lesson is about imagining future events

b. Exercise 4: predict what five people would like to do if they were adults now.

c. Exercise 6: the meaning of the keywords:

- i. Buzz (ruido de la ciudad, zumbido)
- ii. Seek (intentar alcanzar algo, o buscarlo)
- iii. Advocate (apoyar una idea u organización, defender a alguien)
- iv. Sustainable (un lugar sustentable con el medioambiente)
- v. Fulfill (lograr o alcanzar nuestras metas)
- vi. Welfare (bienestar económico y emocional)
- vii. Amateur (dedicarse a algún hobby no profesionalmente)

d. Exercise 7: the meaning of the phrases from the text:

- i. Once in a while: una vez cada cierto tiempo
- ii. Down to earth: una persona práctica y realista, sin ilusiones o pretensiones
- iii. Be fond of: tener gusto y aprecio por algo o alguien.
- iv. Ultimately: de un objetivo, el más importante a largo plazo. "En el fondo"
- v. Ups and downs: seguidilla de eventos malos y buenos.

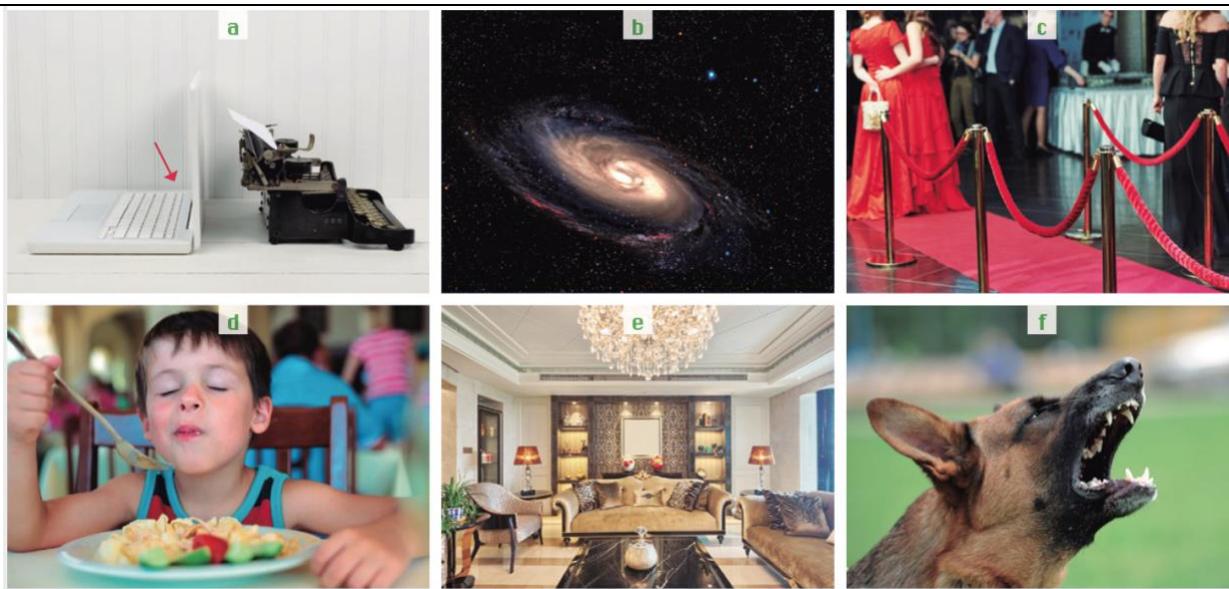
e. Exercise 8: grammar in-a-nutshell: Review the mistakes:

- i. If I **was** an astronaut, I **would clean** the space from all our trash.
- ii. If I **am** a doctor, I **would advocate** for those in need of health.

Today's Lesson: Vocabulary about the unit, listening about dream jobs, and second conditional (part II).

3. Look and label the pictures with the words in the box to prepare your listening:

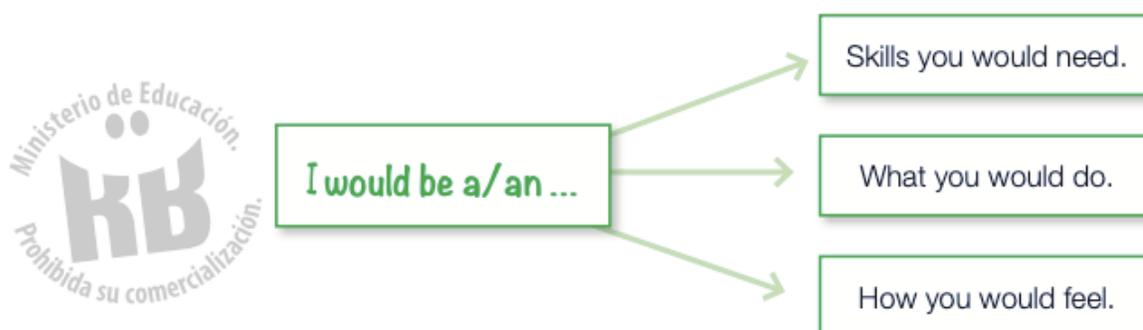
Milky way - Luxurious - Fame - Threatening - State-of-the-art - Tasty



- a. word:
- b. word:
- c. word:

- d. word:
- e. word:
- f. word:

4. What about your own ideas about your dream jobs? Use this phrase organizer to write your own dream job using the chat on meet.



a. Write your example here: _____ (ex: *I would be a chef, I would need to learn to cook, I would prepare the most delicious meals, I would feel great.*)

5. Before listening, predict what jobs you will hear in the recording:

- a. Job 1:
- b. Job 2:
- c. Job 3:
- d. Job 4:
- e. Job 5:
- f. Job 6:

6. Listen to the recording and check your predictions in exercise 5. (track 95)

7. Listen the audio again, and write down the name and job for each picture:

- a. Person and job:
- b. Person and job:

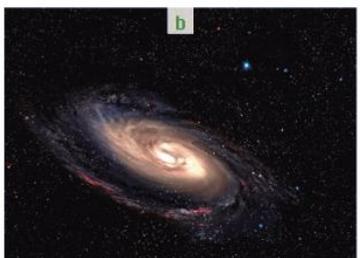
- c. Person and job:
- d. Person and job:
- e. Person and job:
- f. Person and job:

8. Grammar in-a-nutshell: Second Conditional II

- a. **Read** these sentences paying attention to the words in bold:
 - i. If I **had** the skills, I **would be** a professional dancer
 - ii. If I **made** the necessary effort, I **would accomplish** my dreams.
- b. Can you **identify** the structure of second conditional?
- c. **Practice**: complete these sentences with your own ideas using second conditional, practice the pronunciation at the end.
 - i. If I had enough money, ...
 - ii. If I wanted, ...
 - iii. If I were good at math, ...
 - iv. If I practiced a lot, ...
 - v. ... , I would choose to be a scientist.
- d. **Production**: Create a question and a sentence about your future as an adult. Inspire your work based on the pictures: practice it and record your voice to upload it as evidence of today's lesson:



If you were ..., what would you ...? // I would ...



If you were ..., what would you ...? // I would ...

Well done!