

Unit 3, lesson 2: What would you do?

Instructions:

1. Complete this lesson in digital, in your copybook or print the worksheet.
2. Once you finish, go to classroom and upload evidence of your work.
3. Then, complete the self-evaluation of the lesson published in classroom.

Any doubt, you can write to my email at nicolas.puga@colegiostmf.cl

1. Check (✓) the true statements about our previous class:

- a. We talked about the importance of science for our society:
- b. We read a text about people who lived inspiring lives
- c. We listened to a motivational advertisement
- d. We practiced the use of linking words "and" "For"
- e. We practiced the use of linking words As/Because/since.

2. Check your answers from our previous class:

- a. Type of listening: Advertisements
- b. Purpose: motivational
- c. Match the recording to the person: A-Kaká, B-Matt Scott, C-Misa Kuranaga, D-Michael Jordan
- d. Match the titles to the tracks:
 - i. No excuses – Matt Scott
 - ii. Beyond the limits of my genes – Misa Kuranaga
 - iii. Failure: Michael Jordan
 - iv. Nothing is impossible: Kaká
 - v. Grammar in-a-nutshell:
 1. As/because/since I didn't find my eraser, I couldn't finish my test, or I couldn't finish my test as/because/since I didn't find my eraser.
 2. As/because/since she dropped her tea, I felt so ashamed, or I felt so ashamed as/because/since she dropped her tea on my pants.

3. Listen to the audio (91) and answer the questions:

- a. What kind of audio is this?
 - i. A conversation
 - ii. A conference
- b. What is this lesson about according to the audio? _____

4. You are going to read what five people would like to do if they were adults now. Using the chat on Meet, predict what they are going to say.

- a. _____
- b. _____
- c. _____
- d. _____

5. Read the text and confirm your predictions from exercise 4:

What would you do if you were an adult today?



Cathy

I would love to have a big house outside the **buzz** of the city and enjoy it with my family... I would also enjoy some trips as well, once in a while. I would love to read as many books as I could, and maybe, if I had free time, I would like to write about my trips and experiences.

Donn

If I were an adult today, I would like to make video games for a living, because they make people happy and I would like to make people happy. I would like to start my own company. If I had enough money then, I would like to travel and discover many different cultures. I would also like to get married and have children. I would like to live happily.

Sarah

I love to **seek** justice. I have always been a person who I would injustice, and, if I were an adult now, I would study law at university, to **advocate** for those without a voice. It would make me very happy, to help and support underprivileged without the means to do it themselves.

Tessa

If I was working now, I would like to purchase a nice piece of land to get settled, of land, build a **sustainable** forest and use it as an animal shelter. This has always been my greatest dream, and perhaps, I will spend the rest of my life trying to achieve it.

Tommy

There are lots of amazing dreams and desires I would like to **fulfill** in my life.

I would like to stay a humble, down to earth, laborious person, throughout my life.

If I was at university now, I would study all my favorite subjects such as History, Geography, Physics, English literature, Political Science and Astronomy.

I am fond of reading. If I could, I would open a public library.

I want to do every possible effort for the **welfare** of my community.

I don't want to change society, but if I could, I would change people's mentality and their wrong perspectives. If people's minds changed, the world would be, ultimately, a better place, with less sorrow.

I am a passionate writer. So, I would like to write novels, as there is a variety of characters inside my mind, the people whom I have met, and a lot of my own experiences too.

I am an **amateur** poet and, if I had the time, I would want to publish all my poems in one book.

I can imagine my future and I know that it is bright.

I know that, like today, there will be ups and downs in my future, but there will also be true love.

6. Make sure you got the keywords from the text, discuss their meaning in context:

- a. Buzz
- b. Seek
- c. Advocate
- d. Sustainable
- e. Fulfill
- f. Welfare
- g. Amateur

7. Analyze these phrases from the text, what did you understand from the context?

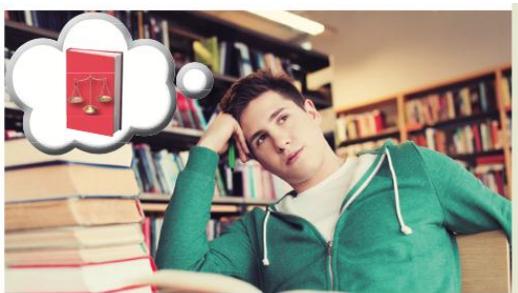
- a. Once in a while
- b. Down to earth
- c. Be fond of
- d. Ultimately
- e. Ups and downs

8. Grammar in-a-nutshell: second conditional

- a. Read the sentences, pay attention to the words in **bold**.
 - i. What **would** you **do** if you **were** an adult?
 - ii. I **would live** in the countryside and I **would have** my own business.
 - iii. I **would love** to have a big house.
- b. What's the function of the words in bold?
 - i. To talk about an imaginary situation
 - ii. To predict the future based on information.
- c. Practice: create questions and answers about these teens' dreams.



Julia, what If you ...? // I would ... a ...



Robert, what? // I would ...

Well done!