



Colegio Santa María la Florida
English Department
Miss Andrea Medina G.

Estimadas/os estudiantes:

Esperando se encuentren bien junto a sus familias, les entrego el nuevo material de inglés correspondiente a la guía 6. En esta oportunidad encontrarán ejercicios de listening para agudizar el oído.

I. Listening: What are you going to do this weekend? (Track 14)

Libro del estudiante, página 78.

Antes del audio:

1. Responde las siguientes preguntas.

Durante el audio:

2. Escucha la conversación y marca los lugares que los dos amigos mencionan.
3. Escucha de nuevo y toma nota de todas las actividades que los amigos están planeando hacer el fin de semana.

Después del audio:

4. Responde las preguntas.

II Listening: The Grand Canyon beyond words. (Track 15)

Libro de actividades, página 36.

1. Escucha el audio y luego responde las preguntas.
2. A qué se refieren estos números. Escucha otra vez y une los números con la información correspondiente.

III Listening: Colorful mandarin duck excites New York. (Track 16)

Libro de actividades página 44

1. Escucha el audio y elige la alternativa correcta para las siguientes preguntas.
2. Escucha una vez más y responde las preguntas.



Exercise Worksheet 6 Unit 3: Going Places

OA1

Name: _____ Grade: _____ Date: _____

I. LISTENING: What are you going to do this weekend? (Track 14)

Student's Book page 78.

Before Listening:

1. Answer the following questions.
 - a. What places in your city do you go most often?

- b. How do you get to those places? What means of transportation do you use?

While listening:

2. Listen to the conversation and check the places the two friends mention below.

1	restaurant	5	bookshop	9	department store
2	café	6	beach	10	supermarket
3	market	7	mountains	11	airport
4	museum	8	theater	12	station

3. Listen again and take notes of all the activities the two friends are planning to do on the weekend.

After listening:

4. Answer the following questions.
 - a. What are your plans for this weekend?

- b. What are your favorite places in the city? Why?



II. LISTENING: The Grand Canyon beyond words. (Track 15)

Activity Book, page 36

1. Listen to the recording and answer the questions.

a. What words do writers use to describe the Grand Canyon?

b. Why is the weather different at the top and from the bottom of the canyon?

c. Why was the Grand Canyon named a Globally Important Bird Area?

d. Who were the first people that occupied the Grand Canyon?

e. Why do tourists like visiting the Grand Canyon a lot?

2. What do these numbers refer to? Listen again and match the numbers with the corresponding information.

A	2500		The year the Grand Canyon was named a Globally Important Bird Area.
B	2000		The years ago the first people occupied the Grand Canyon.
C	2014		The measurement of the Grand Canyon from the floor to the top.
D	3000		The year the Skywalk was opened.
E	2007		The number of plant species.



III. LISTENING: Colorful mandarin duck excites New York. (Track 16)

Activity Book page 44

1. Listen to the recording and choose the correct alternative.

1. Actors and other famous people move to New York because...

- a. They can go to Central Park.
- b. They can live quieter lives and escape from the paparazzi.
- c. They think New York is exciting.

2. Who is the new star in New York?

- a. A bird.
- b. An actor.
- c. A photographer.

3. Why is this new celebrity very famous?

- a. Because it lives in Central Park.
- b. Because it is from Hollywood.
- c. Because it is extremely colorful.

4. A birder is...

- a. A traditional duck watcher.
- b. A photographer of birds.
- c. A traditional bird watcher.

2. Listen again and answer the questions.

a. What's the name of the celebrity?

b. What's the meaning of "quackarazzi"?

c. Why do many people like this celebrity?

d. What's Paul Sweet's opinion about the famous star?
