



Colegio Santa María la Florida  
English Department  
Miss Andrea Medina G.

Estimadas/os estudiantes:

Esperando se encuentren bien junto a sus familias, les entrego el nuevo material de inglés correspondiente a la guía 13, correspondiente a la tercera guía de la unidad 3 "Sports and Free-time Activities. En esta ocasión encontrarán ejercicios de listening y pronunciación de la terminación ed de los verbos en pasado simple.

### **I Listening: A guessing game**

*Antes del audio:*

1. Página 66 libro del estudiante: Mira las imágenes y responde las preguntas.

*Durante el audio:*

2. Escucha a Carla, Zack y Anika hablar acerca de su deporte favorito sin decir el nombre. Revisa tus predicciones del ejercicio 1. Corrígelas si es necesario.
3. Escucha de nuevo y responde las siguientes preguntas.

*Después del audio:*

4. Responde la pregunta.

### **II Listening: A radio interview (Track 26)**

*Antes del audio:*

1. Página 78 del libro del estudiante. Observa las imágenes y responde las siguientes preguntas.

*Durante del audio:*

2. Escucha una entrevista radial y decide cuáles actividades de las imágenes hizo Scott y cuáles Jessica.
3. Escucha de nuevo y elige la opción correcta.

*Después del audio:*

4. Responde las preguntas.

### **III Listening: Libro de actividades.**

1. Página 38. Escucha el texto y completa con las palabras que corresponden. Si no sabes cómo se escriben, sólo anota lo que escuchas. (Track 31)
2. Página 46. Escucha el audio y completa el texto. Si no sabes cómo se escriben, sólo anota lo que escuchas. (Track 32)

### **IV Pronunciación: Terminación -ED de los verbos (verbos regulares en el pasado simple).**

1. Libro de actividades, página 45. Practica el sonido de la terminación -ED de los verbos regulares y clasifícalos en la columna que corresponde según su sonido.

***Practice Makes Perfect***



## Exercise Worksheet 13 Unit 3: Sports and Free-time Activities

OA1

Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

### I. LISTENING: A GUESSING GAME (Track 22)

*Before Listening:*

1. Student's Book page 66: Look at the pictures below and answer the questions.
  - a. What sports does each person play?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- b. What things are needed to play these sports?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

*While Listening:*

2. Listen to Carla, Zack and Anika talk about their favourite sport without saying its name. Check your answers in exercise 1. Correct them if necessary.
3. Listen again and answer the following questions:
  - a. What are the easiest and hardest sports to play or do?

\_\_\_\_\_

- b. When did Carla start playing her sport?

\_\_\_\_\_

- c. When was the last time Zack played his favourite sport?

\_\_\_\_\_

- d. What is Anika's favourite thing about her sport?

\_\_\_\_\_

*After Listening:*

4. Answer: What is your favourite sport? Why?

\_\_\_\_\_



## II. LISTENING: A RADIO INTERVIEW (Track 26)

*Before Listening:*

1. Student's Book page 78. Look at the pictures and answer the following questions:
  - a. What are the people in the pictures doing?



*While Listening:*

2. Listen to the radio interview decide which activities from the pictures Scott did and the ones Jessica did last week.

SCOTT	JESSICA

3. Listen again. Choose the correct option according to the listening.

- a. Scott *had too much / didn't have much* free time.
- b. *Jess / Scott* danced with a group of friends.
- c. *Jess / Scott* went roller-blading on Thursday.
- d. *Jess / Scott* watched a movie on the weekend.

*After Listening:*

4. Answer the questions
  - a. What did Scott do on weekend?

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- b. What did Jess do n Thursday?
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### III. LISTENING: ACTIVITY BOOK

1. Page 38. Listen to the text and complete it with the correct words. (Track 31)

#### Who is the fastest runner in the world?

On Sunday 16 August 2009, 23-year-old Usain Bolt from (a) \_\_\_\_\_ became the fastest runner in the world when he ran the 100 meters in a world (b) \_\_\_\_\_ of 9.58 seconds. This works out to 37.58 kilometers/hour (km/h).

To recognize this outstanding (c) \_\_\_\_\_, he was awarded the (d) \_\_\_\_\_ of the Order of Jamaica at the National Honours and Awards Ceremony on 20 October 2009.

In Rio (2016), Bolt won (e) \_\_\_\_\_ in 100m, 200m, and 400m relays once again, but his (f) \_\_\_\_\_ was not as fast as in 2009. He took 9.81 seconds to cover 100 meters which comes to 36.7km/h.



2. Page 46. Listen and complete the text. (Track 32)

#### The Importance of Play

Do you remember when you were a small a) \_\_\_\_\_? What games did you play? Kicking a ball? Jumping a rope? Creating an b) \_\_\_\_\_ world? Experts agree that playing is important for children to develop into c) \_\_\_\_\_ adults. Here are five ways that play benefits kids:

1. Play helps children develop their own d) \_\_\_\_\_.
2. When they play, children learn how to make e) \_\_\_\_\_ and solve problems.
3. Children learn how to control their emotions, such as anger and fear, when they play.
4. Play helps children make f) \_\_\_\_\_.
5. Play makes children happy!

Play is not just for kids, but for teenagers and adults as well. It helps us learn, it relieves g) \_\_\_\_\_, and it makes us more productive at school and at work. Play isn't a luxury- it is a necessity. So when you have some free h) \_\_\_\_\_, don't just sit and watch TV. Engage in some brain-stimulating play!





#### IV. PRONUNCIATION: -ED VERB ENDINGS (REGULAR VERBS SIMPLE PAST)

The -ED sound of regular verbs in Simple Past can change depending on the last consonant sound of the verb in its infinitive form. According to that, pay attention to the following rules.

- If the last consonant sound is a /t/ or /d/ sound, the -ED pronunciation would be /ɪd/  
EX:

Infinitive form	Simple Past (regular verb)	Ed pronunciation
want <b>t</b>	want <b>ed</b>	want <b>ɪd</b>
need <b>d</b>	need <b>ed</b>	need <b>ɪd</b>

- If the last consonant sound is a voiceless sound (it doesn't produce vibration of your vocal cords), then the -ED pronunciation would be /t/.  
**VOICELESS SOUNDS:** /p/ /k/ /f/ /s/ /ks/ /tʃ/ /ʃ/

**EX:**

Infinitive form	Simple Past (regular verb)	Pronunciation
help <b>p</b>	help <b>ed</b>	help <b>t</b>
look <b>k</b>	look <b>ed</b>	look <b>t</b>
laugh <b>h</b>	laugh <b>ed</b>	laught <b>t</b>
kiss <b>ss</b>	kiss <b>ed</b>	kiss <b>t</b>
fix <b>x</b>	fix <b>ed</b>	fix <b>t</b>
watch <b>ch</b>	watch <b>ed</b>	watch <b>t</b>
wash <b>sh</b>	wash <b>ed</b>	wash <b>t</b>

- If the last consonant sound is a voiced sound (it produces vibration of your vocal cords), then the -ED pronunciation would be /d/.

**VOICED SOUNDS:** /l/ /n/ /r/ /dʒ/ /z/ /m/ /v/ /b/ etc.

**EX:**

Infinitive form	Simple Past (regular verb)	Pronunciation
call <b>l</b>	call <b>ed</b>	call <b>d</b>
listen <b>n</b>	listen <b>ed</b>	listend <b>d</b>
offer <b>r</b>	offer <b>ed</b>	offer <b>d</b>
judge <b>ge</b>	judge <b>d</b>	judg <b>d</b>
amaze <b>ze</b>	amaz <b>ed</b>	amaz <b>d</b>
name <b>me</b>	nam <b>ed</b>	nam <b>d</b>
love <b>ve</b>	lov <b>ed</b>	lov <b>d</b>
rob <b>b</b>	robb <b>ed</b>	robb <b>d</b>



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1. Activity Book page 45. Practice the -ED endings and classify them into the correct column, according to how they sound.

wanted - loved - talked - cleaned - used - walked -  
needed - started - helped

/ɪd/	/d/	/t/