



Estimadas/os estudiantes:

Esperando se encuentren bien junto a sus familias, les entrego el nuevo material de inglés correspondiente a la guía 5. En esta oportunidad encontrarán ejercicios sobre phrasal verbs, expresar futuro, pedir y dar indicaciones para llegar a algún lugar. También verán nuevo vocabulario relacionado a la unidad y finalmente tendrán que realizar un pequeño ejercicio de escritura.

I. LANGUAGE FOCUS

1. Abre tu libro del estudiante en la página 72, encontrarás expresiones. Presta atención a dichas expresiones y a las oraciones que le siguen para responder las preguntas.
2. Mira las imágenes que aquí aparecen y únelas con las oraciones del ejercicio anterior. Escribe la letra de la imagen junto a la oración que corresponde.
3. En tu libro de actividades realiza el ejercicio 1 de la página 38: **Los Phrasal Verbs son verbos que están formados por un verbo seguido de un adverbio o preposición, como Get off o Get on.** Busca en tu diccionario 3 nuevos phrasal verbs y anótalos.
4. Une los siguientes phrasal verbs con su significado correspondiente.
5. Crea 5 oraciones usando los phrasal verbs del ejercicio anterior.
6. Expresando planes futuros: Lee las siguientes oraciones y responde a las preguntas.
7. Lee las oraciones y verifica si ellas son correctas o incorrectas. Corrige las incorrectas.
8. ¿A dónde vas? Escribe RESPUESTAS COMPLETAS para las preguntas. Imagina que no están en un contexto de pandemia.
9. Une las oraciones con sus respuestas correspondientes.
10. Lee las conversaciones que sigue e identifica.
11. Une las preguntas y respuestas para crear una conversación.

II VOCABULARY

1. Une los medios de transporte con su definición correspondiente.
2. Escribe bajo las imágenes el medio de transporte al que ellas representan.
3. Completa las oraciones usando las palabras del recuadro.
4. Completa las siguientes oraciones usando las palabras del recuadro.

III WRITING

1. Piensa en una atracción turística inusual de la ciudad que podría ser interesante para una o un turista. Explica por qué.



Exercise Worksheet 5 Unit 3: Going Places

OA8

Name: _____ Grade: _____ Date: _____

I.- LANGUAGE FOCUS

1. On page 72 in your Student's Book you will find Expressions. Look at them and the sentences that follows. Then, answer the questions.

Catch	a bus	Get on	a bus
	a train		a plane
Get off	a bus	Go	on holidays
	a train		a train

- Hurry up! We have to **catch the train**.
- My mom said, "**Get on** the bus quickly before it leaves."
- This is the last stop, so I have to **get off** the bus.
- I'm waiting for the winter break to **go on holidays!**

a. What do these expressions mean?

b. What characteristics can you notice in the use of these verb?

2. Look at the pictures below and match them with the sentences above. Write the letter next to the corresponding sentence.





3. In your Activity Book, answer exercise 1 on page 38.

Phrasal verbs are verbs that are formed by a verb and an adverb or a preposition. *Get off* and *get on* are examples of phrasal verbs. Below, write three phrasal verbs along with their meaning. You can use a dictionary to help you.

a. _____

b. _____

c. _____

4. Match the following phrasal verbs with their meaning below (page 40 Activity Book).

1 Calm down

a. ____ Continue.

2 Carry on

b. ____ Stop doing something that has been a habit.

3 Give up

c. ____ Check in at a hotel.

4 Hold on

d. ____ Stop being angry or emotionally excited.

5 Book in

e. ____ Wait.

5. Create five sentences using the phrasal verbs from the previous task.

a. _____

b. _____

c. _____

d. _____

e. _____



6. Expressing Plans for the Future: Read the sentences below and answer the questions that follow. (Page 84 Student's Book).

My parents are going to the theater to see an opera.

I'm going to buy a new cell phone.

a. What do these sentences refer to?

b. What verb form do they use?

7. Read the following sentences and determine whether they are correct or incorrect. Correct the wrong ones.

1 I am going to see an art exhibition at the local museum this weekend.

2 My friends are going rent bikes to avoid the traffic.

3 My dad is going to take the subway to go to work every day.

4 The tourists are going to visit the cathedral last week.

5 I'm going to get off the bus at the next stop.

8. Where are you going? Write the complete answer below. Imagine we aren't living a pandemia.

a. After school:

b. This weekend:

c. Next week:

d. On holidays:



9. Match the sentences below with their corresponding responses.

- 1 I need to buy a new pair of shoes.
 - 2 I would like to have a capuccino. And you?
 - 3 She told me about an exhibition.
 - 4 My brother bought a flight ticket for tomorrow.
 - 5 My best friend wants to eat pizza with her family.
-
- a. ____ She is going to see a lot of paintings.
 - b. ____ What time is he going to the airport?
 - c. ____ Are you going to buy them in the department store?
 - d. ____ They are going to eat in a restaurant called Napolitano.
 - e. ____ I am going to take you to the best café.

10. Look at the conversations below and identify:

a. Who is asking for information?

b. Who is giving information?





11. Match the questions and answers to make a conversation.

1 Where can I see a movie?

A Take bus number 519. It stops over there. You'll be there in 30 minutes.

2 Is there a subway station near here?

B It's in the city center. Near the square.

3 How do I get to the Museum of Natural History?

C At the cinema on the corner of 1st Avenue and Palm Street.

4 Excuse me. Where is the nearest tourist information center?

D Yes, Kings Station is two blocks from here.

II. VOCABULARY

1. Match the means of transportation in the first column with the corresponding definition.

1 subway

A A vehicle pulled along a track by a cable, as up a steep hill.

2 cable car

B A paid system that provides access to bicycles for a certain period of time.

3 bus

C An underground electric railroad.

4 bike share

D A large, long motor vehicle equipped with seating for passengers.

2. Name the pictures with the words from the previous exercise.





3. Complete the sentences below using the words in the box. (Page 38 Activity Book).

city council person
masterpiece
fortress
Basilica

- a. We should go to the museum because there is a painting that is a _____.
- b. I would like to go to Rome and visit the _____.
- c. The _____ was reelected last year, because he legislates well.
- d. Don't worry, this _____ is protected from any attack.

4. Complete the following sentences using the words from the box below.

cosmopolitan - skyscraper - panoramic - station

- a. If you take the subway you should know in which _____ you have to get off.
- b. Costanera Center is the only _____ in South America.
- c. Santiago is a big, crowded, _____ city.
- d. If you are on the 62nd floor, at 300 meters, you will get a great _____ view.

III. WRITING

1. Think about an unusual tourist attraction in the city that might be interesting for a tourist. Explain why. (Page 45 Activity Book).
