

Study at home 2 - unit 0 - Monday, April 6 th.

Name:

Objective: to review present simple in simple sentences.

Time to study: 3 chronological hours.

Description: on this worksheet, you will find a step-by-step of the content you should review while our country is on a sanitary emergency. Your work is to follow this guide of how to review the content so you continue your learning process at home. This worksheet is part of the evaluation of unit 0, so do not forget to complete all the tasks assigned to achieve a good result.

Español: En esta guía encontrarás un paso a paso de los contenidos que debieses repasar mientras nuestro país se encuentra en emergencia sanitaria. Tu trabajo es seguir la guía de cómo repasar el contenido para que continúes con tu proceso de aprendizaje en casa. Esta guía, y las futuras guías que vengan son parte de la evaluación de proceso de la unidad 0, así que no olvides completar todas las tareas asignadas para alcanzar un buen resultado.

Instrucciones: Lee la descripción de cada tiempo verbal, analiza los ejemplos que hay entre paréntesis, visita los videos y links ofrecidos en el documento. Finaliza la guía de esta semana con ejercicios para practicar y una autoevaluación obligatoria para medir tu desempeño (al final de la guía).

I Present Simple:

We use the Present Simple:

- To talk about regular activities (habits: They eat lunch at two o'clock everyday)
- To talk about permanent/semi-permanent situations (I live in Chile, you study in Santiago)
- To speak about scientific truths (water boils at 100 degrees Celsius)
- To describe the plot of books and films [*describir la trama de libros y películas*]
(The story begins in Spain, the main character feels desperate to find the truth).

The structure of Present Simple:

+ Affirmative sentence: Subject + verb (s) + Complement.

Toda oración en inglés debe comenzar o contener un sujeto, un agente que realiza la acción por ejemplo "yo" I.

Después del sujeto, debemos escribir la acción que el sujeto realiza, por ejemplo, yo estudio se traduce como I study.

Para finalizar, el complemento es cualquier información que nos entregue más detalles del evento o acción, y éste elemento no es necesario de escribir para que la oración esté gramaticalmente correcta: ***I study at home, I study with my friends, I study at home with my friend on weekends, etc.***

En la estructura de una oración afirmativa, en presente simple, sólo debemos recordar que cuando el sujeto de la oración se puede reemplazar por He - She - it, el verbo debe llevar S al final, por ejemplo: ***My sister (she) studies at home (vs) I study at home.***

****I go to school every week - He goes to school every week.***

****They eat at two o'clock - she eats at two o'clock.***

Rules for adding -s to the verb:

1. When the verb ends in consonants s, ch, sh, x, or z: add -es to the verb.

example: I kiss my girlfriend = She kisses her girlfriend.

2. When the verb ends in vowel sound o: add -es to the verb

example: I go to the beach = he goes to the beach.

3. When the verb ends in Consonant+Y: change the Y and add ies.

example: We study a lot = she studies a lot.

4. When the verb ends in Vowel+Y: add -s to the verb.

example: My brother and sister play Pictionary = he plays Pictionary.

Find more information about how to add S to verbs: [Click here](#)

- Negative sentence: subject + do/does + not + verb + complement.

Recuerda que ocupamos el verbo auxiliar (do) porque nos indica el tiempo verbal de la oración: el verbo Do o does, en este caso no significa nada, pues sólo nos dice que el tiempo verbal de la oración es presente ya que el verbo auxiliar esta en presente.

Also in negative sentences, we make no changes to the verb because the auxiliary verb suffers all the changes needed. For example: in affirmative sentence **she studies**, the negative sentence is **she does not study**.

En este caso, el verbo en oraciones negativas no sufre ningún cambio, porque es el verbo auxiliar quien si sufre cambios ya que al verbo Do se le agrega "es" según las reglas del presente simple.

Remember that we use **does** only with **he - she - it**. All the other pronouns use **do** as auxiliary verbs.

? interrogative sentence: do/does + subject + verb + complement + ?

For questions, the elements of the sentence must change their position. Now we start with the auxiliary verb do/does, then we the rest of the sentence.

Una oración interrogativa es una oración afirmativa pero que comienza con un verbo auxiliar y termina con un signo de pregunta.

For example, the affirmative sentence I study everyday, can be changed to say **do I study everyday?** And the affirmative sentence she studies every weekend can be changed to ask **does she study every weekend?**

Recuerda que en preguntas, los verbos principales tampoco sufren ningún cambio ya que es el verbo auxiliar el que sufre cambios por ellos. Se sacrifica como buen Jedi.

Exercises:

I Write the S on the verbs using the rules

play _____

cry _____

drive _____

go _____

fly _____

teach _____

help _____

carry _____

watch _____

start _____

like _____

kiss _____

II Complete the sentence using Present simple, and make negative and interrogative sentences.

Example: a My brother **lives** in Santiago (live)
- **My brother does not live in Santiago** (negative sentence)
? **Does my brother live in Santiago?**

a Brendan _____ her teeth everyday (brush)

- _____

? _____

b My siblings _____ cookies every Friday (make)

- _____

? _____

c Sherlock Holmes _____ the blue diamond (find)

- _____

? _____

My Quarantine routine:

Hi! Did you know that psychologists recommend to keep a solid routine every day in a quarantine? Are you following a study routine?

Every morning, I try to start my day with a good breakfast, I brush my teeth after that, and it's time to check my routine. I go to my bedroom, my study place. I look at all my materials and I select the tasks of the day. My teachers send me homework, and I have to choose what homework I do everyday.

After having my homework done, I try to communicate with my teachers a lot. I send them emails asking questions, showing my results, and asking for clarifications.

At this point of the day, I finish my homework and I enjoy the rest of the day doing what I like to do. Remember that a quarantine is not vacations!

Have a nice quarantine!

III Read this text and answer the questions using Present Simple:

Answer:

1. What is the first thing the writer does every morning?

- a) the writer studies in his room
- b) the writer has a good breakfast
- c) the writer reads psychology texts

2. What does the writer do on his text?

- a) the writer describes his past
- b) the writer describes his routine
- c) the writer describes his present

3. Where does the writer study?

- a) the writer studies at the library
- b) the writer studies at his living room
- c) the writer studies at his bedroom

Closure:

This is the end of the second study at home worksheet. In case you did not understand, you

can have a look at this extremely boring but clear video:

<https://www.youtube.com/watch?v=dSBIqRYu0P>

Y

In case you need help, you have questions or you need more material to study, please send me an email to nicolaspugastmf@gmail.com and I'll answer you ASAP (As Soon As Possible)

I really hope you and your families are fine and safe at home.

Warm regards!

Teacher Nico.

Cierre:

Este es el final de la segunda guía para estudiar en casa. En el caso que no hayas entendido algo,

puedes ver el video explicativo

<https://www.youtube.com/watch?v=dSBIqRYu0P>

Y

Si necesitas ayuda, tienes preguntas, o necesitas más material para estudiar, por favor, escíbeme a nicolaspugastmf@gmail.com y te responderé lo antes posible.

De verdad espero que ustedes y sus familias estén bien en sus casas.

Saludos!

Teacher Nico.

Self-evaluation checklist: completa esta tabla para evaluar tu desempeño en esta guía de trabajo.

3 puntos significa que hiciste lo que se indica. 2 puntos significa que lo hiciste pero no completamente. 1 punto significa que no hiciste lo que se indica.

	I did it ✓ (3 points)	Not completely ○ (2 points)	I did not X (1 point)
1. I read all titles, explanations and examples. <i>(Leí todos los títulos, explicaciones y ejemplos)</i>			
2. I wrote all the explanations and exercises on my copybook. <i>(escribí todas las explicaciones y ejercicios en mi cuaderno)</i>			
3. I watched and visited all videos and links. <i>(Vi y visité todos los videos y links de la guía)</i>			
4. I completed all the exercises at the bottom of the page. <i>(completé todos los ejercicios de la guía)</i>			
5. If I had doubts, I asked my teacher to help me. <i>(Si tuve dudas, le pedí ayuda a mi profesor)</i>			
6. I sent my answers to the teacher to receive feedback <i>(le envié mis respuestas al profesor para recibir retroalimentación)</i>			
Total points:			

*debes conseguir un puntaje mínimo de 9 puntos para considerar esta guía como terminada.